



California
Subject
Examinations for
Teachers

TEST GUIDE

SOCIAL SCIENCE
General Examination Information

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CS-TG-SSCIGI-01

Test Structure for CSET: Social Science

CSET: Social Science consists of three separate subtests, each composed of both multiple-choice and constructed-response questions. Each subtest is scored separately.

The structure of the examination is shown in the table below.

CSET: Social Science			
Subtest	Domains	Number of Multiple-Choice Questions	Number of Constructed-Response Questions
I	World History	35	1 extended response and 1 short (focused) response
	World Geography	4	1 short (focused) response
	Subtest Total	39	3
II	U.S. History	35	1 extended response and 1 short (focused) response
	U.S. Geography	4	1 short (focused) response
	Subtest Total	39	3
III	Civics	18	1 short (focused) response
	Economics	15	1 short (focused) response
	California History	7	1 short (focused) response
	Subtest Total	40	3

Annotated List of Resources for CSET: Social Science

This list identifies some resources that may help candidates prepare to take CSET: Social Science. While not a substitute for coursework or other types of teacher preparation, these resources may enhance a candidate's knowledge of the content covered on the examination. The references listed are not intended to represent a comprehensive listing of all potential resources. Candidates are not expected to read all of the materials listed below, and passage of the examination will not require familiarity with these specific resources. A brief summary is provided for each reference cited. Resources are organized alphabetically and by content domain in subtest order.

World History

Bentley, Jerry H., and Ziegler, Herbert F. (2000). *Traditions and Encounters: A Global Perspective on the Past: From 1500 to the Present*. Boston, MA: McGraw-Hill Humanities.

Widely used world history text. Particularly good on its treatment of relations between civilizations.

Chodorow, Stanley; Know, MacGregor; and Gatzke, Hans. (1994). *The Mainstream of Civilization* (6th edition). Fort Worth, TX: Harcourt Press.

Although this text focuses on European history, it also addresses historical developments in the non-Western world beginning prior to 3500 B.C.

McKay, John P.; Hill, Bennett D.; and Bukley, John. (1999). *A History of Western Society* (6th edition). Boston, MA: Houghton-Mifflin.

A college survey text covering world and European history from the Paleolithic Era through the present. More emphasis is placed on European history.

Pahl, Ron H. (2002). *Breaking Away from the Textbook: Creative Ways to Teach World History: Prehistory to 1600*. Lanham, MD: Scarecrow Education.

This text provides ideas on how to create an active and engaging world history classroom.

Stearns, Peter N. (Ed.). (2001). *Encyclopedia of World History* (6th edition). Boston, MA: Houghton Mifflin.

Detailed chronologically organized encyclopedia of world history. Particularly good on non-Western history.

World Geography

Bergman, Edward F., and Renwick, William H. (2002). *Introduction to Geography: People, Places, and Environment* (2nd edition). Upper Saddle River, NJ: Prentice Hall.

Built around three themes: interrelationship between humans and their natural environment; basic principles of human geography can be studied and demonstrated locally; and geography is dynamic.

Clawson, David L., and Fisher, James S. (Eds.). (1998). *World Regional Geography: A Developmental Approach* (6th edition). Upper Saddle River, NJ: Prentice Hall.

Includes topics of special regional and topical significance and photographs designed to impart the personality of individual regions.

Getis, Arthur; Getis, Judith; and Fellmann, Jerome D. (2001). *Introduction to Geography* (8th edition). New York, NY: McGraw-Hill Science.

This text provides a basic introduction to both human and physical geography.

U.S. History

Beck, Warren A., and Haase, Ynez D. (1992). *Historical Atlas of the American West*. Norman, OK: University of Oklahoma Press.

This book provides a survey of the history of the West. A brief description accompanies each map, placing it in historical context. Topics covered include flora and fauna, geology, railway expansion routes, exploration and travel routes, and Indian tribal lands.

Boyer, Paul S. (Ed.); Clark, Clifford E.; Kett, Joseph F.; Salisbury, Neal; Sitkoff, Harvard; and Woloch, Nancy. (2000). *The Enduring Vision: A History of the American People* (4th edition). Boston, MA: Houghton Mifflin College.

This text is an excellent resource that covers American history from its beginnings through the Clinton years.

Brinkley, Alan; Current, Richard N.; Freidel, Frank; and Williams, T. Harr. (1991). *American History: A Survey* (8th edition). Boston, MA: McGraw Hill College Division.

An introductory college survey textbook that covers American history from the "Age of Exploration" to the Clinton presidency. The text provides an overview of U.S. political, social, economic, religious, military, and intellectual history.

Chan, Sucheng. (1991). *Asian Americans: An Interpretive History*. Boston, MA: Twayne.

This text provides a history of the experience of Americans of Chinese, Japanese, Korean, Filipino, and Asian Indian descent.

Daniels, Roger; Taylor, Sandra C.; and Kitano, Harris H. L. (Eds.). (1992). *Japanese Americans: From Relocation to Redress*. Seattle, WA: University of Washington Press.

This text brings together a series of essays addressing the relocation of Japanese Americans and the public policy debate over redress and reparations. Firsthand accounts of relocation experiences are included.

Franklin, John Hope, and Moss, Alfred A. (2000). *From Slavery to Freedom: A History of African Americans* (8th edition). New York, NY: Knopf.

This text discusses the history of African Americans from their origins in African civilizations, through slavery, to their quest for freedom in the United States, West Indies, and Latin America.

Hymowitz, Carol, and Weissman, Michael. (1990). *A History of Women in America*. New York, NY: Bantam Books.

This book highlights the significant influence of women throughout American history.

Limerick, Patricia Nelson. (1988). *The Legacy of Conquest: The Unbroken Past of the American West*. New York, NY: W. W. Norton & Company.

The author views the popular image of the history of the American West as a creation myth. Her book addresses the settlement of the American West through the lens of conquest and the consequences of that conquest.

Milner II, Clyde A.; O'Connor, Carol A.; and Sandweiss, Martha A. (Eds.). (1996). *The Oxford History of the American West*. New York, NY: Oxford University Press.

A comprehensive analysis of the history of the American West provided by 28 historians.

Morris, Richard B., and Morris, Jeffrey B. (Eds.). (1996). *Encyclopedia of American History* (7th edition). New York, NY: Harper Collins.

Thorough and comprehensive one-volume reference on U.S. history.

Reisner, Marc. (1993). *Cadillac Desert: The American West and Its Disappearing Water*. New York, NY: Penguin U.S.A.

A history of the efforts to discover and harness water resources in the American West.

Takaki, Ronald. (1998). *Strangers from a Different Shore: A History of Asian Americans*. Boston, MA: Little-Brown.

Narrative history, personal recollection, and oral testimony are used to present the history of Asian Americans.

Takaki, Ronald. (1994). *A Different Mirror: A History of Multicultural America*. Boston, MA: Little-Brown.

A history of the United States presented from a multicultural point of view. This book describes the experience of several racial and ethnic minorities, including Native Americans, Africans, Mexicans, Irish, Chinese, Japanese, and Jews.

Utey, Robert M. (1984). *The Indian Frontier of the American West, 1849–1890*. Albuquerque, NM: University of New Mexico Press.

Presents an overview of the conflicts between the Indians and whites in the American West.

White, Richard. (1993). *"It's Your Misfortune and None of My Own": A New History of the American West*. Norman, OK: University of Oklahoma Press.

A history of the American West, from the arrival of European explorers to the present.

U.S. Geography

Bergman, Edward F., and Renwick, William H. (2002). *Introduction to Geography: People, Places, and Environment* (2nd edition). Upper Saddle River, NJ: Prentice Hall.

Built around three themes: interrelationship between humans and their natural environment; basic principles of human geography can be studied and demonstrated locally; and geography is dynamic.

Clawson, David L., and Fisher, James S. (Eds.). (1998). *World Regional Geography: A Developmental Approach* (6th edition). Upper Saddle River, NJ: Prentice Hall.

Includes topics of special regional and topical significance and photographs designed to impart the personality of individual regions.

Getis, Arthur; Getis, Judith; and Fellmann, Jerome D. (2001). *Introduction to Geography* (8th edition). New York, NY: McGraw-Hill Science.

This text provides a basic introduction to both human and physical geography.

Miller, Crane S., and Hyslop, Richard S. (1999). *California: The Geography of Diversity* (2nd edition). Boston, MA: McGraw-Hill Science.

This topically organized text addresses important aspects of California's physical and cultural landscape.

Civics

Brinkley, Alan; Current, Richard N.; Freidel, Frank; and Williams, T. Harr. (1991). *American History: A Survey* (8th edition). Boston, MA: McGraw Hill College Division.

An introductory college survey textbook that covers American history from the "Age of Exploration" to the Clinton presidency. The text provides an overview of U.S. political, social, economic, religious, military, and intellectual history.

McClenaghan, William. (2000). *Magruder's American Government*. Upper Saddle River, NJ: Prentice Hall.

This basic text is often used in twelfth-grade courses. A useful resource for U.S. constitutional history and U.S. history.

Economics

Brinkley, Alan; Current, Richard N.; Freidel, Frank; and Williams, T. Harr. (1991). *American History: A Survey* (8th edition). Boston, MA: McGraw Hill College Division.

An introductory college survey textbook that covers American history from the "Age of Exploration" to the Clinton presidency. The text provides an overview of U.S. political, social, economic, religious, military, and intellectual history.

Clayton, Gary E. (2001). *Economic Principles and Practices*. New York, NY: Glencoe/Macmillan McGraw Hill.

This text provides an introduction to the study of economics.

McWilliams, Carey, and Lapman, Lewis H. (1999). *California: The Great Exception*. Berkeley, CA: University of California Press.

This text provides an analysis of California's economic and social development.

California History

Beck, Warren A., and Haase, Ynez D. (1992). *Historical Atlas of California*. Norman, OK: University of Oklahoma Press.

This book provides a survey of California history. Topics covered include exploration and travel routes, early Indian wars, and the Bear Flag revolt.

DeBow, Ken, and Syer, John C. (1999). *Power and Politics in California* (6th edition). Boston, MA: Addison-Wesley.

This text provides an analysis of the political climate of California. Topics include the challenges facing California and the current political structure and its ability to meet the challenges facing California.

Gerhard, Peter. (1993). *The North Frontier of New Spain*. Norman, OK: University of Oklahoma Press.

This book follows the explorations of the Spaniards in Mesoamerica and northern Mexico.

Gregory, James N. (1991). *American Exodus: The Dust Bowl Migration and Okie Culture in California*. New York, NY: Oxford University Press.

A history of the Dust Bowl migration and the impact of the migration on California culture.

Griswold del Castillo, Richard, and Garcia, Richard. (1997). *Cesar Chavez: A Triumph of Spirit*. Norman, OK: University of Oklahoma Press.

A biography of Cesar Chavez.

Holliday, J. S. (1981). *The World Rushed In: The California Gold Rush Experience*. New York, NY: Simon & Schuster.

This book uses the diary of a gold seeker to illuminate the history of the California gold rush. Each chapter includes an historical overview followed by personal accounts from a diary and letters.

Hundley, Norris. (1992). *The Great Thirst: Californians and Water, 1770s–1990s*. Berkeley, CA: University of California Press.

A thorough account of the role of water in California from early settlers through the Great Drought of the early 1980s.

Levy, Joann. (1990). *They Saw the Elephant: Women in the California Gold Rush*. Hamden, CT: Archon Books.

This book describes the experiences of women who participated in the California gold rush. Excerpts from diaries and journals are included. The book ends with brief biographies of 17 women.

McWilliams, Carey, and Lapman, Lewis H. (1999). *California: The Great Exception*. Berkeley, CA: University of California Press.

This text provides an analysis of California's economic and social development.

Michaels, Leonard; Reid, Davis; and Scherr, Raquel. (Eds.). (1995). *West of the West: Imagining California: An Anthology*. Berkeley, CA: University of California Press.

A collection of stories, essays, and poems presenting the many sides of California.

Monroy, Douglas. (1993). *Thrown Among Strangers: The Making of Mexican Culture in Frontier California*. Berkeley, CA: University of California Press.

This text uses historical, anthropological, psychological, and cultural perspectives to examine California history. The effects of the influx of Spanish missionaries, Mexicans, and Americans on the native Indians of California are explored.

Pitt, Leonard M., and Gutiérrez, Ramón A. (1999). *The Decline of the Californios: A Social History of the Spanish-Speaking Californians, 1846–1890*. Berkeley, CA: University of California Press.

This book studies the history of Spanish-speaking Californians and addresses the early ethnic history of the state.

Rawls, James J., and Bean, Walton. (1998). *California: An Interpretive History* (7th edition). Boston, MA: McGraw-Hill.

A survey text of California history, with an emphasis on the analysis of contemporary events.

Rawls, James J. (1986). *Indians of California: The Changing Image*. Norman, OK: University of Oklahoma Press.

Primary and secondary sources are used to provide a synthesis of the range of white perspectives and their implications for California's native peoples.

Rice, Richard B.; Bullough, William A.; and Orsi, Richard J. (2001). *The Elusive Eden: A New History of California* (3rd edition). Boston, MA: McGraw-Hill.

A chronologically organized text that traces the history of California from the arrival of its first inhabitants (Indians) to the present.

Starr, Kevin. (1986). *Americans and the California Dream, 1850–1915*. New York, NY: Oxford University Press.

This text provides a comprehensive history of California from 1850 through 1915.

Walters, Dan. (1992). *The New California: Facing the 21st Century* (2nd edition). Sacramento, CA: California Journal Press.

This text addresses California's socioeconomic future and the political implications of this future.

Other Resources of Interest

History-Social Science Content Standards for California Public Schools. (1998). Sacramento, CA: California Department of Education.

Frameworks are developed by the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the State Board. Can be found at <http://www.cde.ca.gov/cfir/index.aspl>.

History-Social Science Frameworks for California Public Schools. (1998). Sacramento, CA: California Department of Education.

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