



# California Subject Examinations for Teachers®

## TEST GUIDE

### PUNJABI

## General Examination Information

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CS-TG-PUNJGI-04

## Test Structure for CSET: Punjabi

CSET: Punjabi consists of three separate subtests, each composed of both multiple-choice and constructed-response questions. Each subtest is scored separately.

The structure of the examination is shown in the table below.

<b>CSET: Punjabi</b>			
<b>Subtest</b>	<b>Domains</b>	<b>Number of Multiple-Choice Questions</b>	<b>Number of Constructed-Response Questions</b>
I	General Linguistics	5	1 short (focused)
	Linguistics of the Target Language	15	3 short (focused)
	Subtest Total	20	4 short (focused)
II	Literary and Cultural Texts and Traditions	10	2 short (focused)
	Cultural Analysis and Comparisons	10	1 short (focused) 1 extended
	Subtest Total	20	3 short (focused) 1 extended
III	Language and Communication: Listening Comprehension	10	1 short (focused)
	Language and Communication: Reading Comprehension	10	1 short (focused)
	Language and Communication: Written Expression	none	1 short (focused) 1 extended
	Language and Communication: Oral Expression	none	2 short (focused)
	Subtest Total	20	5 short (focused) 1 extended

## Bilingual Authorization Information

Effective fall 2007, specific CSET: LOTE subtests may be used to satisfy the examination requirement for a Bilingual, Crosscultural, Language and Academic Development (BCLAD®) Certificate. This certificate authorizes the holder to provide specialized instruction to English Learners. Types of instruction authorized by the BCLAD Certificate include instruction in English Language Development (ELD), specially designed academic instruction in English (SDAIE), instruction for primary-language development, and content instruction delivered in the primary language. See the Commission on Teacher Credentialing (CTC) Web site at [www.ctc.ca.gov](http://www.ctc.ca.gov) and/or the current CSET registration bulletin, available on the CSET Web site at [www.ctcexams.nesinc.com](http://www.ctcexams.nesinc.com), for more information about certification requirements.

To verify competence in the knowledge and skill areas necessary for effective teaching of English Learners for the BCLAD Certificate, candidates must pass CSET: Punjabi Subtests III\*, IV, and V. The test structure for CSET: Punjabi (used toward the BCLAD Certificate) is shown in the table below.

<b>CSET: Punjabi (used toward the BCLAD Certificate)</b>			
<b>Subtest</b>	<b>Domains</b>	<b>Number of Multiple-Choice Questions</b>	<b>Number of Constructed-Response Questions</b>
III*	Language and Communication: Listening Comprehension	10	1 short (focused)
	Language and Communication: Reading Comprehension	10	1 short (focused)
	Language and Communication: Written Expression	none	1 short (focused) 1 extended
	Language and Communication: Oral Expression	none	2 short (focused)
	Subtest Total	20	5 short (focused) 1 extended
IV	Bilingual Education and Bilingualism	12	none
	Intercultural Communication	13	none
	Instruction and Assessment	25	none
	Subtest Total	50	none
V	Geographic and Historical Contexts	none	2 short (focused)
	Sociopolitical and Sociocultural Contexts	none	3 short (focused)
	Subtest Total	none	5 short (focused)

\*This Punjabi Subtest III is the same Punjabi Subtest III that can be used toward the Single Subject Teaching Credential. Passage of this subtest is not required if (1) you hold a valid, non-emergency Single Subject or Standard Secondary Teaching Credential with a major in Punjabi or (2) you hold a three-year or higher degree from a foreign institution in which all instruction is delivered in Punjabi and the institution is equivalent in status to a regionally accredited institution of higher education in the United States.

## **Annotated List of Resources for CSET: Punjabi**

This list identifies some resources that may help candidates prepare to take CSET: Punjabi. While not a substitute for coursework or other types of teacher preparation, these resources may enhance a candidate's knowledge of the content covered on the examination. The references listed are not intended to represent a comprehensive listing of all potential resources. Candidates are not expected to read all of the materials listed below, and passage of the examination will not require familiarity with these specific resources. A brief summary is provided for each reference cited. Resources are organized alphabetically and by content domain order in subtest order.

### **General Linguistics**

Ellis, Rod. (1997). *Second Language Acquisition*. New York, NY: Oxford University Press.

This book covers the essentials of second-language acquisition, including discussions of different theories and models of second-language learning.

Fromkin, Victoria, and Rodman, Robert. (1998). *An Introduction to Language* (6th edition). Orlando, FL: Harcourt Brace College Publishers.

This book offers a good overview of all of the major aspects of linguistics, including phonetics, phonology, morphology, syntax, semantics, sociolinguistics, language acquisition, and changes in language over time.

Parker, Frank, and Riley, Kathryn. (2000). *Linguistics for Non-Linguists: A Primer with Exercises* (3rd edition). Needham Heights, MA: Allyn & Bacon.

This book offers a solid introduction to linguistics, including discussions of speech act theory and first- and second-language acquisition.

Wardhaugh, Ronald. (1993). *Investigating Language: Central Problems in Linguistics*. Cambridge, MA: Blackwell Publishers.

This book offers a discussion of the major ideas and questions explored by the field of linguistics.

### **Linguistics of the Target Language**

Gill, Harjeet Singh, and Gleason, Henry A. Jr. (1986). *A Reference of Grammar of Punjabi*. Patalia, India: Punjabi University.

A good reference on Punjabi grammar that also includes information on phonology and orthography.

Bhatia, Tej K. (1993). *Punjabi: A Cognitive-Descriptive Grammar*. London, UK: Routledge.

An in-depth coverage of Punjabi grammar.

## **Literary and Cultural Texts and Traditions**

Narang, C. L. (1987). *History of Punjabi Literature: 850–1850 A.D.* Delhi, India: National Book Shop.

A discussion of Punjabi literature from A.D. 850 to 1850. Includes influences of other languages and cultures on the language, literature, and culture of Punjab.

## **Geographic and Historical Contexts**

Takaki, Ronald. (1998). *A History of Asian Americans: Strangers from a Different Shore.* New York, NY: Little, Brown and Co.

Excellent historical and scholarly accounts of major Asian American groups: Chinese, Filipino, Korean, Indian, and Japanese.

## **Sociopolitical and Sociocultural Contexts**

Narang, C. L. (1987). *History of Punjabi Literature: 850–1850 A.D.* Delhi, India: National Book Shop.

A discussion of Punjabi literature from A.D. 850 to 1850. Includes influences of other languages and cultures on the language, literature, and culture of Punjab.